

# The Next Generation of Scientists in the Workforce

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# Questions that need answered

- What do scientists need to know about Computer Science?
- What skill set is expected?
- What computational thinking abilities are required?

# What do I do?

- Software technical lead for Flow Cytometry tools
- We study & learn the vocabulary of “flow”
- We study & learn how to control the instrument
- We study & learn to build the instrument
- We put on lab coats and act like flow scientists
- We go into the field and observe their processes



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# So you're thinking "What is Flow Cytometry"?

- It's a technique for counting and examining characteristics of cells that are suspended in a stream of fluid.
- Used by researchers and clinicians.
- It's a popular tool used to study blood cancer.

# How does flow cytometry work?

- The cells flow down a thin glass tube ..
- The cut across a laser beam ..
- They fluoresce ..
- We capture the fluorescent energy and convert it into a digital value that measures a characteristic of the cell.

# What do we supply the scientists with?

- Data Management

Acquisition, Organization, Querying, Visualization

8 years of clinical data is 3 tb

8 years of pharmaceutical data is 185 gb

8 years of research data is 15 gb

data is stored in OLTP and OLAP formats

7 to 10 second query times



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# What else?

- Data Visualization

Real time (20 fps) interaction with 750mb data sets

Build tools for N-Dimensional manipulation and review

Create data reduction schemes

Create & implement clustering algorithms

# What else?

- Integrate cellular, proteomic and genomic data
- Build usable user interfaces (HCI)
- Study algorithmic complexity with 15M cells
- Electronic signatures and traceability of data



# And finally ...

- Parallelize algorithms in cost effective ways
- Build wizards for longitudinal and cross sectional studies

Where are the useful nuggets of skill that we need to be teaching?



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# Questions

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