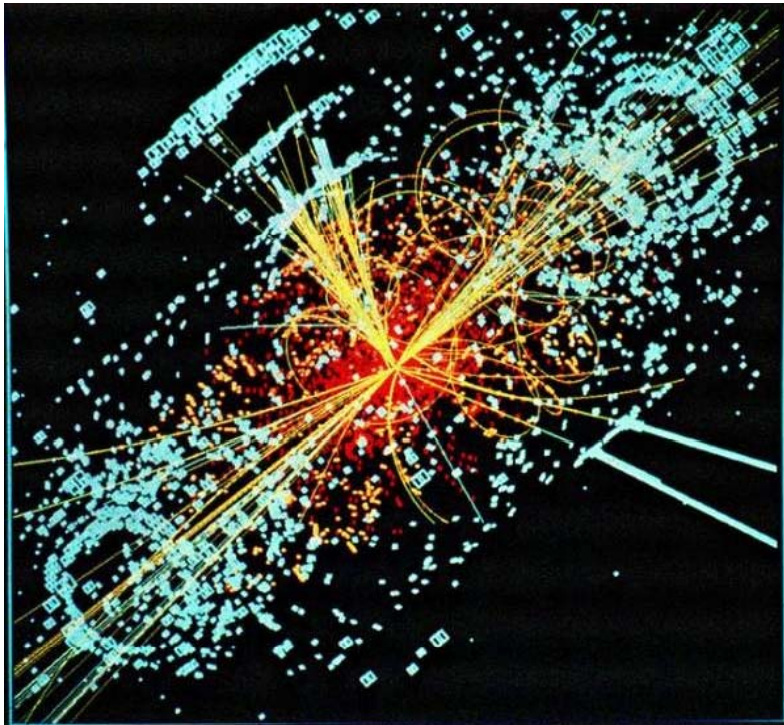


# *CS 190C*

## *Science Education in Computational Thinking*

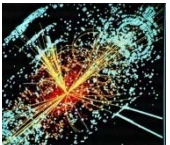


### **SCIENTIFIC COMPUTING:**

- Applications
- High performance computing
- Integration of functions
- Sampling and statistics
- Problem & Algorithm Stability
- Geometric Algebra

**Hoffmann, 2008**

# Sampling and Statistics



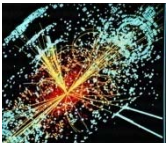
# Measurements

- Take a sequence of physical measurements

$$s_1, s_2, \dots, s_n,$$

(temperature, humidity, weight, height, ...)

- There is a normal distribution of values around the “true” value
- Compute the “true” value by averaging, but also determine the confidence – the accuracy!



# Statistics

- Mean:  $\bar{x} = \frac{1}{n} \sum_{k=1}^n x_k$
- Variance:  $s^2 = \frac{1}{n-1} \sum_{k=1}^n (x_k - \bar{x})^2$
- 95% of normally distributed samples lie between  $-1.96$  and  $+1.96$ , so the 95% confidence interval is

$$\bar{x} \pm 1.96 \frac{s}{\sqrt{n}}$$



# Example

- Gallup poll of March 13, 2007:
  - Obama leads Clinton 50% to 44%
  - Sampling error  $\pm 3\%$ , sampling size 1199 democrats
- Obama 600, Clinton 528, undecided 71
  - Formula for multiple correlation

$$\sqrt{\frac{p(1-p) + q(1-q) + 2pq}{n}}$$



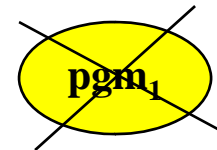
# One or Two Passes?

- Computation requires two passes through the data:

1. Determine the mean
2. Determine the variance

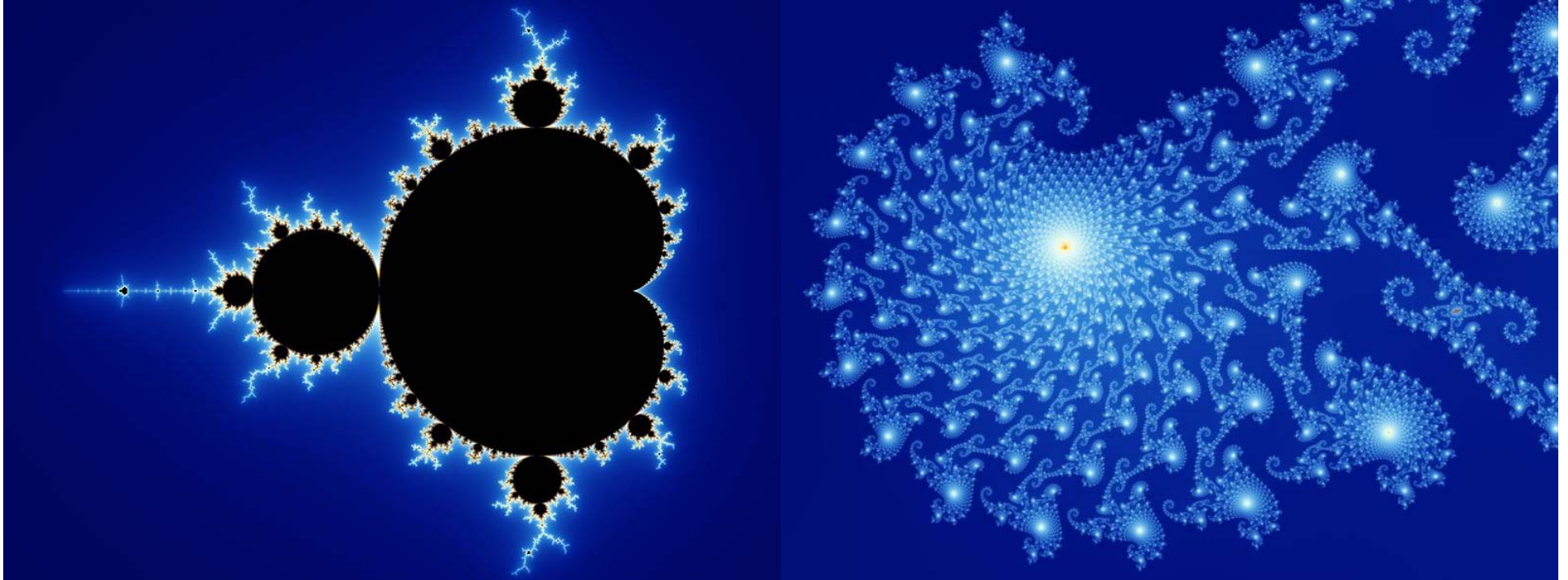
- Single pass possible from  $s^2 = \frac{n \sum_k x_k^2 - (\sum_k x_k)^2}{n(n-1)}$

- ...but this is unstable numerically



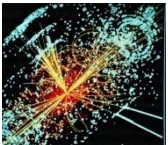
# Stability

- Is it the algorithm?
- Is it the problem?
  - Iterate  $f(z) = z^2 + C$  for complex numbers
  - If  $|f^k(0)| > 2$ , then  $C$  is not in the Mandelbrot set



# Problem Condition/Stability

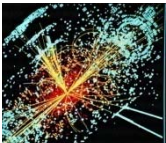
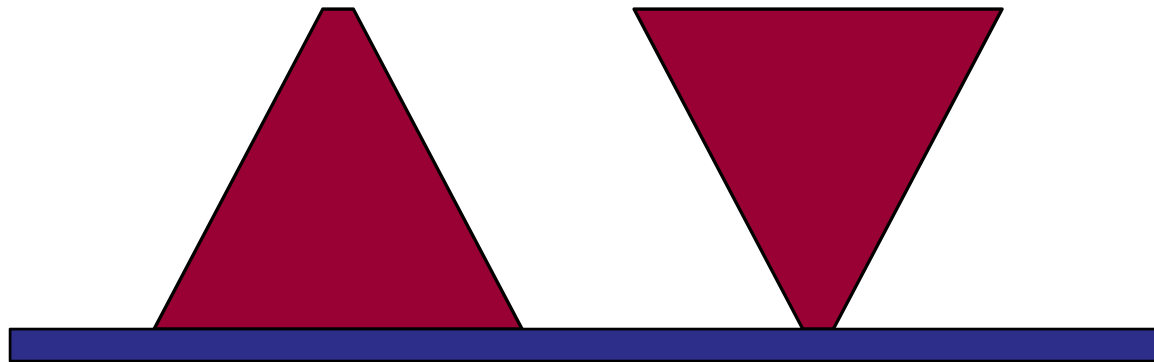
- Stability of the problem – a small change of the input leads to a small change in the output
  - a stable problem is *well-conditioned*
  - an unstable problem is *ill-conditioned*
- Stable algorithm?
  - an algorithm that behaves stable on well-conditioned problems
- Likewise, unstable algorithm...





# Problem Condition/Stability

- Stability of the problem – a small change of the input leads to a small change in the output
  - a stable problem is *well-conditioned*
  - an unstable problem is *ill-conditioned*
- Example



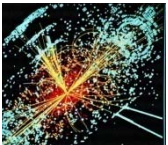
# Problem Stability for Linear Algebra

---

Line equation  $ax+by+d=0$

To evaluate, substitute a point  $p = (x, y)$   
if the result is (almost) 0, then  $p$  is on the line

Because of floating point, we choose a tolerance  $\varepsilon$   
if  $\text{abs}(\text{result}) < \varepsilon$ , then  $p$  is on the line



# Clicker Question:

Which is more precise to evaluate for  $x = 1e^{-150}$

A.  $y^2 - x^3 = 0$

B.  $1e^{150}y^2 - 1e^{150}x^3 = 0$

C.  $1e^{-150}y^2 - 1e^{-150}x^3 = 0$



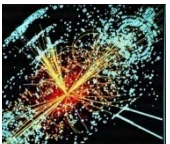
# Considerations

- Max exponent for double precision is about  $2^{\pm 1024} \approx 10^{\pm 310}$
- So evaluating  $x^3$  at  $10^{-150}$  causes exponent underflow except for C:
  - A.  $y^2 - x^3 = 0$
  - B.  $1e^{150} y^2 - 1e^{150} x^3 = 0$
  - C.  $1e^{-150} y^2 - 1e^{-150} x^3 = 0$

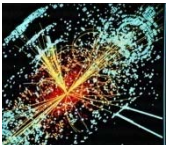
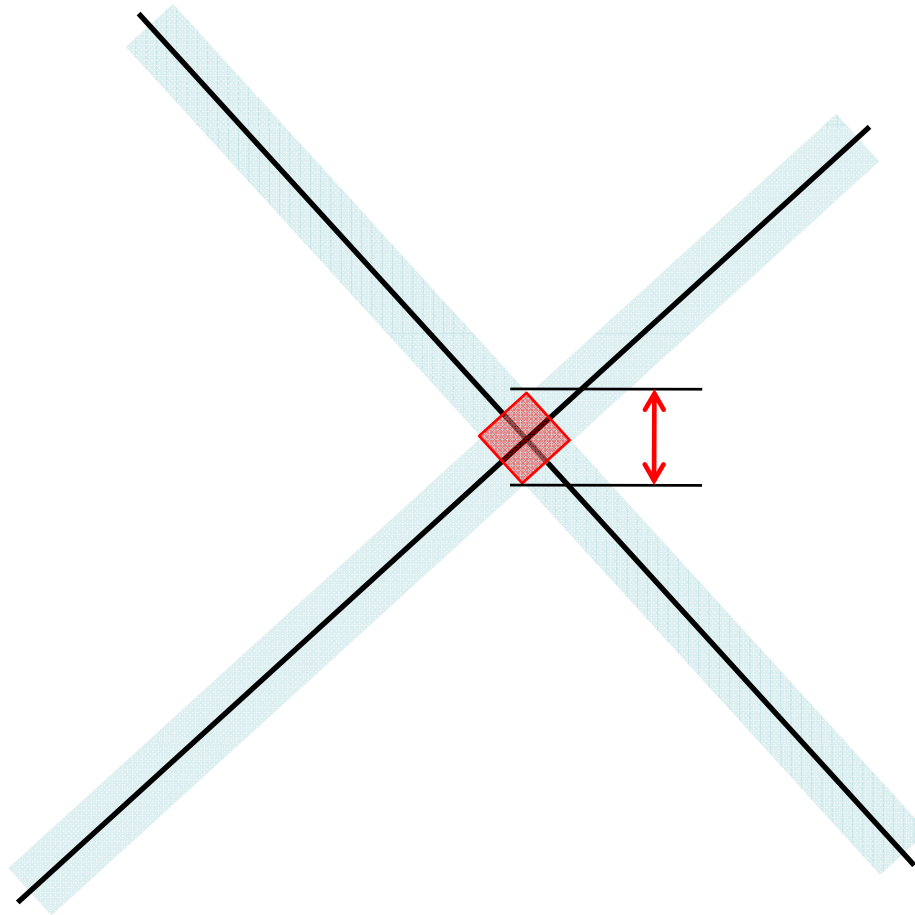


# Lines

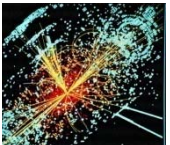
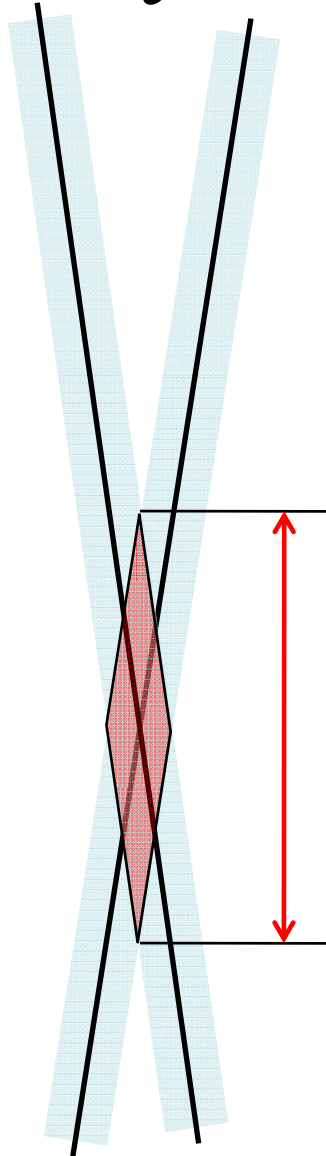
- Implicit equation  $ax^2 + by^2 + c = 0$  normalized such that  $a^2 + b^2 = 1$
- Stability of intersection a geometric issue



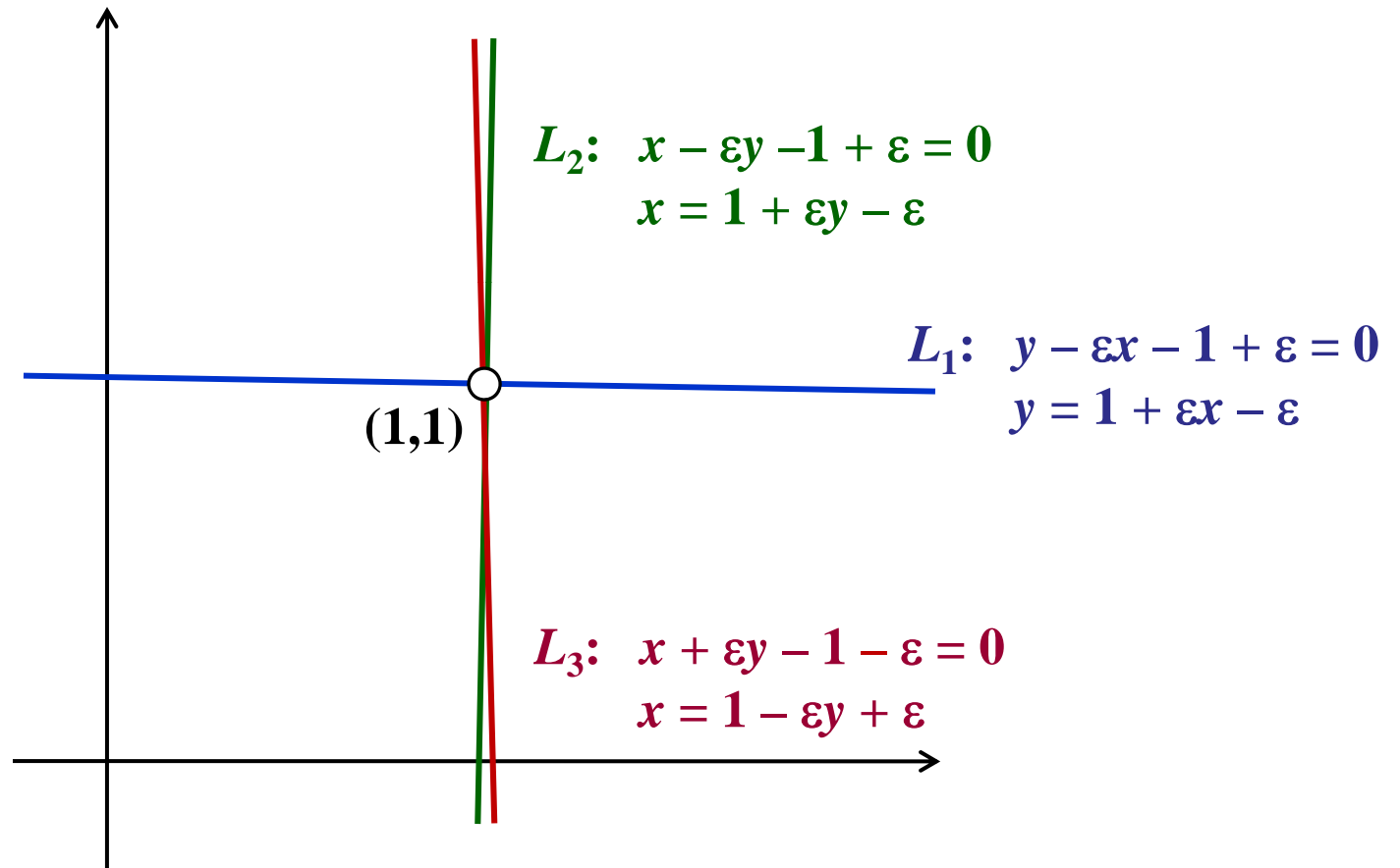
# Very Stable



# Not Very Stable

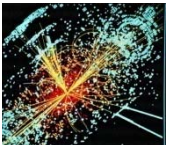


# Example



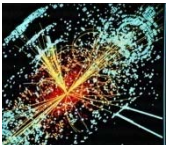
$$\varepsilon = 1.0 e^{-8}$$

pgm<sub>3</sub>





# Geometric (Linear) Algebra



# Lines and Planes

- $ax + by + d = 0$

- $ax + by + d = 0$   
 $a'x + b'y + d' = 0$   $\begin{pmatrix} a & b \\ a' & b' \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = - \begin{pmatrix} d \\ d' \end{pmatrix}$

- Matrix notation:

$$Au = -d$$

$$u = -A^{-1}d$$



# Lines and Planes

- $ax + by + cz + d = 0$

- $ax + by + cz + d = 0$   
 $a'x + b'y + c'z + d' = 0$   
 $a''x + b''y + c''z + d'' = 0$

$$\begin{pmatrix} a & b & c \\ a' & b' & c' \\ a'' & b'' & c'' \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = - \begin{pmatrix} d \\ d' \\ d'' \end{pmatrix}$$

- Matrix notation

$$Au + d = 0$$

$$u = -A^{-1}d$$



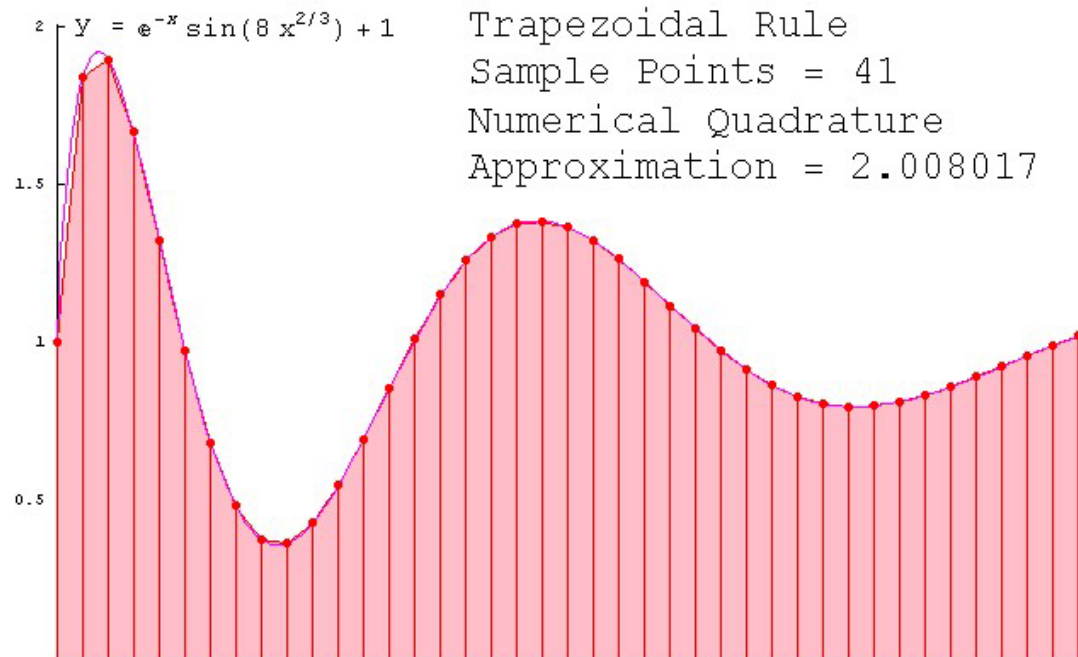
# Computational Linear Algebra

- Solves large systems of linear equations
- Develops algorithms that are ideally both stable and efficient
- Achieves high efficiency for systems with specific structure:
  - sparse systems
  - banded systems
  - block structured systems
  - symmetric matrices
  - ...



# Why?

- Analysis of real structures and artifacts is often done by systems of differential equations
- Those systems can be solved by various strategies of “linearization”



# Lines and Planes

- Solving linear equations is fundamental and involves inverting a matrix
- Simple methods:
  - Determinants (dim 3 or less)
  - Gauss elimination
  - Various decomposition methods



# 2D and Determinant Theory

- Two distinct lines intersect in one point
- Two distinct points are connected by one line
- *Exceptions:*
  - Lines are parallel: “point is at infinity”
- A method to compute those with a redundant coordinate system  $(x, y, w) \leftrightarrow (x/w, y/w)$ 
  - If  $w = 0$  it means “at infinity”



# Uniformity

- One line passes through two points. For example:

$$P_1 : ax_1 + by_1 + cw_1 = 0$$

$$P_2 : ax_2 + by_2 + cw_2 = 0$$

$$(y_1w_2 - y_2w_1, w_1x_2 - w_2x_1, x_1y_2 - x_2y_1)$$

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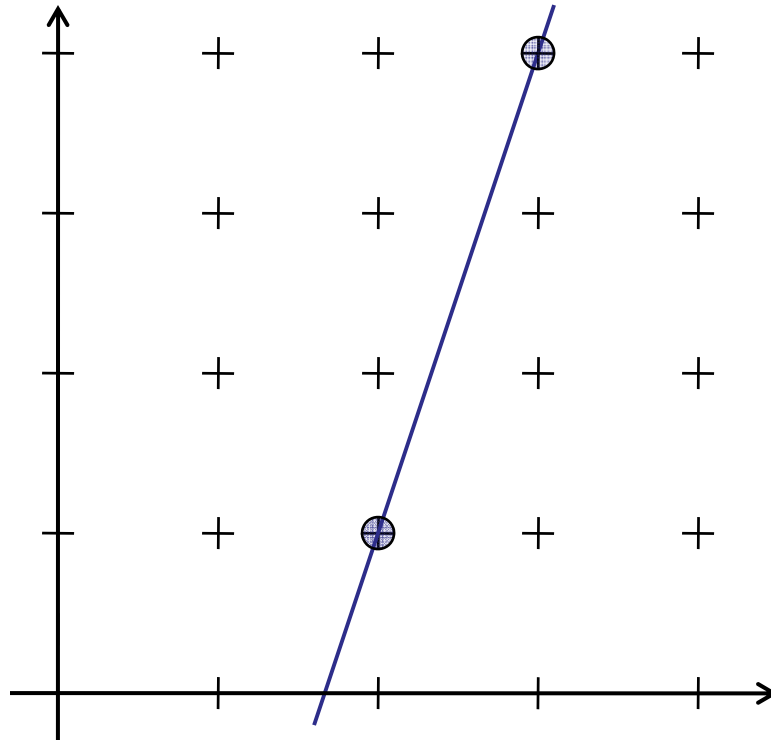
$$\begin{array}{cccc} x_1 & y_1 & w_1 & x_1 \\ \swarrow \nearrow & \swarrow \nearrow & \swarrow \nearrow & \\ x_2 & y_2 & w_2 & x_2 \end{array}$$





# Example

- Line connecting (3,4) and (2,1):  $\begin{vmatrix} 3 & 4 & 1 \\ 2 & 1 & 1 \end{vmatrix}$
- So (4-1, 2-3, 3-8),  
i.e.,  $3x-y-5 = 0$



# Uniformity

- Two lines intersect in one point. Examples:

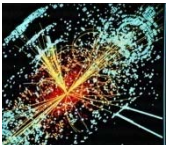
$$L_1 : a_1x + b_1y + c_1w = 0$$

$$L_2 : a_2x + b_2y + c_2w = 0$$

$$(b_1c_2 - b_2c_1, c_1a_2 - c_2a_1, a_1b_2 - a_2b_1)$$

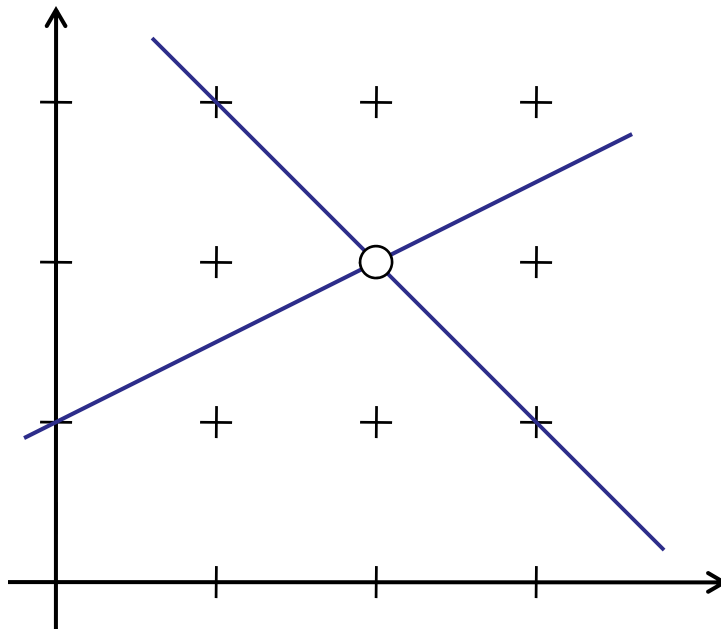
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$$\begin{array}{cccc} a_1 & b_1 & c_1 & a_1 \\ & \nearrow & \nearrow & \nearrow \\ & a_2 & b_2 & c_2 \\ & \searrow & \searrow & \searrow \\ & & & a_2 \end{array}$$



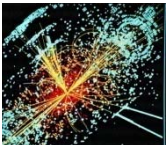
# Example

- Intersection of lines  $\begin{vmatrix} 1 & -2 & 2 \\ 1 & 1 & -4 \end{vmatrix}$   
 $L_1: x - 2y + 2 = 0$   
 $L_2: x + y - 4 = 0$
- So  $(8-2, 2+4, 1+2)$ , i.e.,  $(6, 6, 3) = (2,2)$



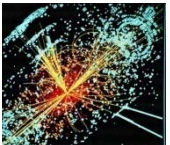
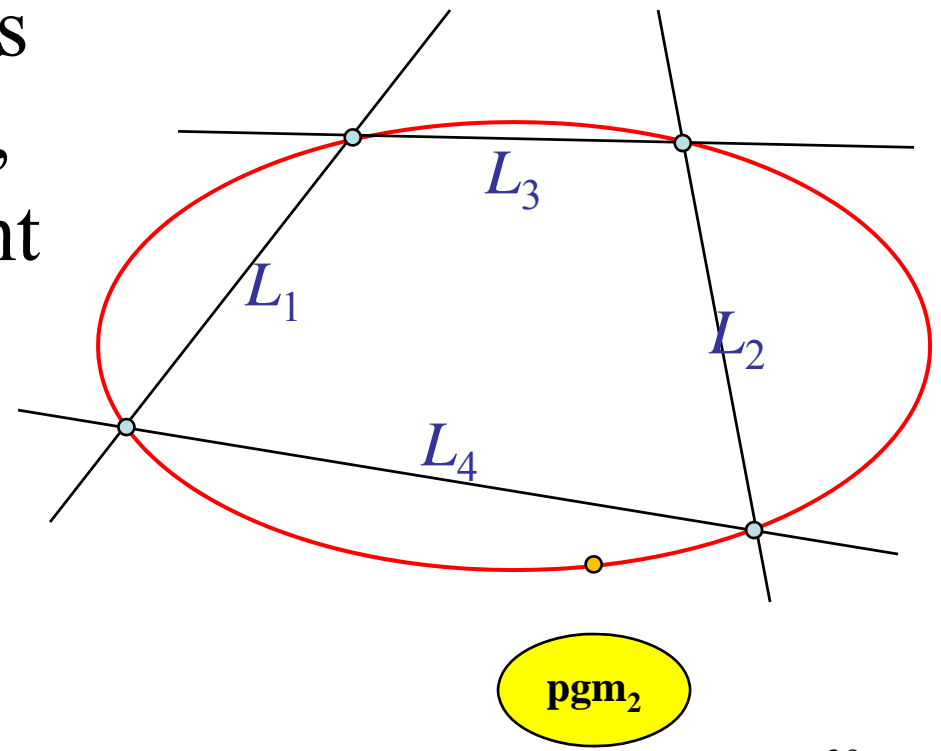
# From Lines to Curves

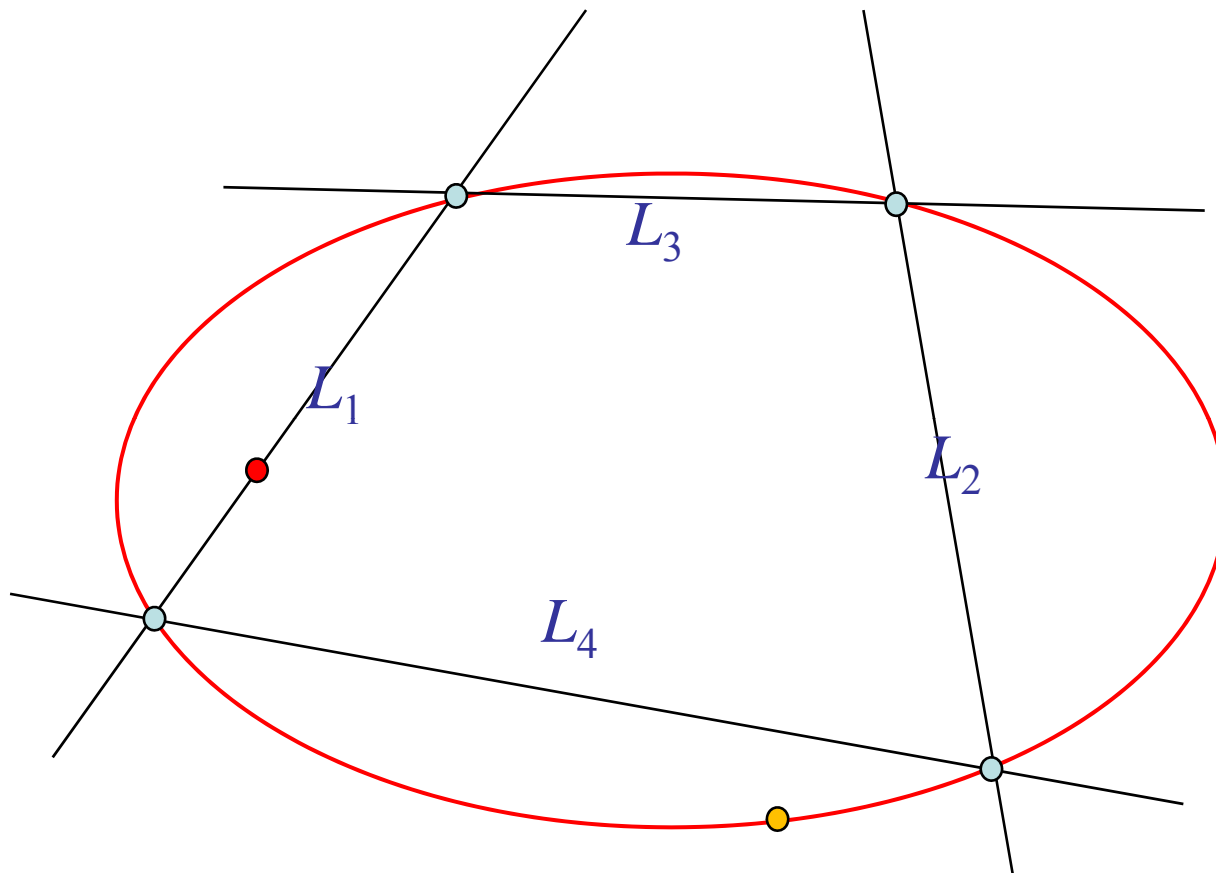
- Consider line  $L: ax+by+c = 0$  as the linear polynomial  $L = (ax+by+c)$
- The polynomial vanishes on the line  $L$ , or, if a point is on the line, the polynomial must evaluate to zero
- Take four lines and “blend” them for some  $s$ :  
$$C: (1 - s) L_1 L_2 + s L_3 L_4 = 0$$
- Then  $C$  defines a curve of degree 2, a conic.



# Liming's Conics

- Implicit equation is
$$(1 - s) L_1 L_2 + s L_3 L_4 = 0$$
- Which conic depends on  $s$ , or equivalently, on an additional point





$$(1 - s) L_1 L_2 + s L_3 L_4 = 0$$



# Stable Implementation

- Exploits point/line duality
- Differentiates minimally between points and lines
- Includes structures at infinity

